**World History**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Soundtrack for a Crusades**

*Summarizing our Learning from Everyone’s Presentations*

After listening to and learning from each group’s presentations, your group will make a Soundtrack for the Crusades in order to show your understanding of the entire topic. Here’s how it will work:

1. Choose a song to represent each of the following topics you’ll learn about from the presentations:
   1. The Causes of the Crusades
   2. The 1st Crusade
   3. The 3rd Crusade
   4. The Later Crusades
   5. The Military Orders (Gamma only)
   6. The Effects of the Crusades
2. Then choose one song to represent the Crusades **overall**.
3. Thus, Eta students will choose a total of \_\_\_\_\_ songs, and Gamma students will choose a total of \_\_\_\_ songs.
4. For each song that you choose, write a substantial paragraph explaining your song choice. Be sure to include the main idea(s) of the topic.
5. Put your songs and paragraphs into a PowerPoint presentation. Make sure each group member has access to it and contributes to it.
6. To prepare for this assignment, please complete the graphic organizers in the subsequent pages. **This is also for a grade.**
7. The soundtrack is due \_\_\_\_\_\_\_\_\_\_\_

**SOUNDTRACK for the**

**CRUSADES POWERPOINT rubric (CLASSWORK & HOMEWORK grade) score: \_\_\_\_\_/ 100%**

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| **CATEGORY** | **4 – Advanced** | **3 – Proficient** | **2- Progressing** | **1 – Not Meeting the Standards** |
| **Content—*Accuracy of Facts*** | The PowerPoint clearly, thoroughly, and accurately explains the main ideas from each topic of the Crusades. It contains | The PowerPoint accurately explains the main ideas from each topic of the Crusades, but it lacks thoroughness. | The PowerPoint has significant inaccuracies in its explanation of main ideas from each topic of the Crusades. | The PowerPoint contains grossly inaccurate facts or does not explain/mention any main ideas from the various topics. |
| **Content—*Analysis & Song Choice*** | The PowerPoint indicates “deep thinking” in its choice of songs, and it clearly explains its song choices. | The PowerPoint indicates glimpses of “deep thinking” in its choice of songs, and it generally explains its song choices. | The PowerPoint presents song choices, but it is not completely clear how songs are relevant to the topic. | The PowerPoint does not include songs for all topics, or it includes song choices that are completely inappropriate or irrelevant. |
| **“Mechanics”** | The PowerPoint uses good spelling and grammar, and it WAS **PROOF-READ**. The information is neatly organized & presented. There is an opportunity to listen to each song. | The PowerPoint uses acceptable spelling and grammar, though there are some errors with punctuation and capitalization. There is an opportunity to listen to each song. | The PowerPoint has poor spelling and grammar, and reflects little effort at neatness given the time available.  Not all songs are available to listen to. | Written so poorly that it inhibits understanding. No songs are available to listen to. |